Welcome!
You have not yet experienced life as a student here. But you have some ideas about how you will spend your time, what you will be doing and so forth. We are interested in these ideas. More specifically, what do you expect to do this year as a student? Please complete the items on the following few pages in a way that answers this question. It takes less than 15 minutes to complete this survey.

Your responses are confidential. Keep in mind that the questionnaire will be read by an electronic scanning device, so be careful in marking your responses. Please use a #2 black lead pencil. Marks made by ink pens cannot be scanned. Do not write or make any marks on the questionnaire outside the spaces for your answers. Erase cleanly any responses you want to change.

The benefits from this or any other survey depend on the thoughtful responses of those who are asked to help. Your willingness to participate is very important and very much appreciated. Thank you!

**COLLEGE ACTIVITIES**

**DIRECTIONS:** During the coming year in college, how often do you expect to do the following? Indicate your response by filling in one of the circles to the right of each statement.

<table>
<thead>
<tr>
<th>Library and Information Technology</th>
<th>Experiences with Faculty (cont'd.)</th>
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<tbody>
<tr>
<td>Use the library as a quiet place to read or study.</td>
<td>Discuss ideas for a term paper or other class project with a faculty member.</td>
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<tr>
<td>Use an index or database (computer, card catalog, etc.) to find material on some topic.</td>
<td>Discuss your career plans and ambitions with a faculty member.</td>
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<td>Read assigned materials other than textbooks in the library (reserve readings, etc.).</td>
<td>Socialize with a faculty member outside the classroom (have a snack or soft drink, etc.)</td>
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<td>Develop a bibliography or set of references for a term paper or other report.</td>
<td>Ask your instructor for comments and criticisms about your academic performance.</td>
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<tr>
<td>Use a computer or word processor to prepare reports or papers.</td>
<td>Work with a faculty member on a research project.</td>
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<td>Use e-mail to communicate with an instructor or classmates.</td>
<td><strong>Course Learning</strong></td>
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<td>Participate in class discussions using an electronic medium (e-mail, list-serve, chat group, etc.).</td>
<td>Complete the assigned readings before class.</td>
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<tr>
<td>Search the World Wide Web or Internet for information related to a course.</td>
<td>Take detailed notes during class.</td>
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<tr>
<td>Use a computer to retrieve materials from a library not at this institution.</td>
<td>Contribute to class discussions.</td>
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**Experiences with Faculty**

| Ask your instructor for information related to a course you are taking (grades, make-up work, assignments, etc.). |
| Discuss your academic program or course selection with a faculty member. |

| Use information or experience from other areas of your life (job, internship, relationships with others) in class discussions or assignments. |
| Explain material from a course to someone else (another student, friend, co-worker, family member). |
| Prepare a paper or project where you had to integrate ideas from various sources. |
**DIRECTIONS:** During the coming year in college, how often do you expect to do the following? Indicate your response by filling in one of the circles to the right of each statement.

### Writing
- Ask other people to read something you wrote to see if it is clear to them.
- Refer to a book or manual about writing style, grammar, etc.
- Revise a paper or composition two or more times before you are satisfied with it.
- Ask an instructor or staff member for advice and help to improve your writing.
- Write a major report for a class (20 pages or more).

### Campus Facilities
- Go to an art exhibit/gallery or a play, dance, or other theater performance, on or off campus.
- Attend a concert or other music event.
- Use a campus lounge to relax or study by yourself.
- Meet other students at some campus location (conference center, etc.) for a discussion.
- Attend a lecture or panel discussion.
- Use a learning lab or center to improve study or academic skills (reading, writing, etc.).
- Use recreational facilities (pool, fitness equipment, courts, etc.).
- Play a team sport (intramural, club, intercollegiate).
- Follow a regular schedule of exercise or practice for some recreational or sporting activity.

### Clubs, Organizations, Service Projects
- Attend a meeting of a campus club, organization, or student government group.
- Work on a campus committee, student organization, or service project (publications, student government, special event, etc.).
- Work on an off-campus committee, organization, or service project (civic group, church group, community event, etc.).
- Meet with a faculty member or staff advisor to discuss the activities of a group or organization.
- Manage or provide leadership for an organization or service project, on or off the campus.

### Student Acquaintances
- Make friends with students whose interests are different from yours.
- Make friends with students whose family background (economic, social) is different from yours.
- Make friends with students whose race or ethnic background is different from yours.
- Have serious discussions with students whose political opinions are very different from yours.
- Have serious discussions with students whose race or ethnic identification is very different from yours.
- Have serious discussions with students whose religious beliefs are very different from yours.

### Student Acquaintances (cont'd)
- Have serious discussions with students whose political opinions are very different from yours.
- Have serious discussions with students whose race or ethnic identification is very different from yours.
- Refer to knowledge you acquired in your reading or classes.
- Explore different ways of thinking about a topic or issue.
- Refer to something one of your instructors said about a topic or issue.

### Conversations
- Current events in the news.
- Social issues such as peace, justice, human rights, equality, race relations.
- Different lifestyles, customs, and religions.
- The ideas and views of writers, philosophers, historians.
- The arts (painting, poetry, theatrical productions, dance, symphony, movies, etc.).
- Science (theories, experiments, methods, etc.).
- Computers and other technologies.
- Social and ethical issues related to science and technology such as energy, pollution, chemicals, genetics, military use.
- The economy (employment, wealth, poverty, debt, trade, etc.).
- International relations (human rights, free trade, military activities, political differences, etc.).

**DIRECTIONS:** In conversations with others at college during the coming school year, how often do you expect to talk about each of the following?
CONVERSATIONS, cont.

DIRECTIONS: In these conversations, how often do you expect to do each of the following?

- Subsequently read something related to the topic or issue.
- Change your opinion as a result of the knowledge or arguments presented by others.
- Persuade others to change their minds as a result of the knowledge or arguments you cited.

THE COLLEGE ENVIRONMENT

During the coming year, to what extent do you feel that each of the following will be emphasized at this institution? Fill in the circle that best represents your impression on each of the following rating scales.

- Emphasis on developing academic, scholarly, and intellectual qualities
  - Strong emphasis
  - Weak emphasis
- Emphasis on developing aesthetic, expressive, and creative qualities
  - Strong emphasis
  - Weak emphasis
- Emphasis on developing critical, evaluative, and analytical qualities
  - Strong emphasis
  - Weak emphasis
- Emphasis on developing an understanding and appreciation of human diversity
  - Strong emphasis
  - Weak emphasis
- Emphasis on developing information literacy skills (using computers, other information resources)
  - Strong emphasis
  - Weak emphasis
- Emphasis on developing vocational and occupational competence
  - Strong emphasis
  - Weak emphasis
- Emphasis on the personal relevance and practical value of your courses
  - Strong emphasis
  - Weak emphasis

OPINION ABOUT COLLEGE

How well do you think you will like college?
- I will be enthusiastic about it.
- I will like it.
- I will be more or less neutral about it.
- I won’t like it.

BACKGROUND INFORMATION

DIRECTIONS: Indicate your response by filling in the appropriate circle next to the correct answer.

Age
- 19 or younger
- 20-23
- 24-29
- 30-39
- 40-55

Sex
- Male
- Female
Where will you live during this school year?

- dormitory or other campus housing (not fraternity/sorority house)
- fraternity or sorority house
- residence (house, apartment, etc.) within walking distance of the institution
- residence (house, apartment, etc.) within driving distance

What do you expect your college grade point average to be at the end of your first year?

- A
- A-, B+
- B
- B-, C+
- C, C-, or lower

Did either of your parents graduate from college?

- yes, both parents
- yes, father only
- yes, mother only
- no

How many credit hours will you take this first term?

- 6 or fewer
- 7 - 11
- 12 - 14
- 15 - 16
- 17 or more

During the time school is in session this coming year, about how many hours a week do you plan to work on a job? Fill in one oval in each column.

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<th>ON-CAMPUS</th>
<th>OFF-CAMPUS</th>
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About how much of your college expenses this year will be provided by your parents or family (including your own contribution)?

- none; I won’t have a job
- less than half
- more than half
- all or nearly all
- none or very little

What is your racial or ethnic identification?

(Fill in all that apply)

- American Indian or other Native American
- Caucasian (other than Hispanic)
- Asian or Pacific Islander
- Mexican-American
- Black or African American
- Puerto Rican
- Other Hispanic
- Other: What?

Which of the following comes closest to describing the field you expect to major in?

- Agriculture
- Biological/life sciences (biology, biochemistry, botany, zoology, etc.)
- Business (accounting, business administration, marketing, management, etc.)
- Communication (speech, journalism, television/radio, etc.)
- Computer and information sciences
- Education
- Engineering
- Ethnic, cultural studies, and area studies
- Foreign languages and literature (French, Spanish, etc.)
- Health-related fields (nursing, physical therapy, health technology, etc.)
- History
- Humanities (English, literature, philosophy, religion, etc.)
- Mathematics
- Liberal/general studies
- Multi/interdisciplinary studies (international relations, ecology, environmental studies, etc.)
- Parks, recreation, leisure studies, sports management
- Physical sciences (physics, chemistry, astronomy, earth science, etc.)
- Pre-professional (pre-dental, pre-medical, pre-veterinary)
- Public administration (city management, law enforcement, etc.)
- Social sciences (anthropology, economics, political science, psychology, sociology, etc.)
- Visual and performing arts (art, music, theater, etc.)
- Undecided
- Other: What?

During the time school is in session this coming year, about how many hours a week do you expect to spend outside of class on activities related to your academic program, such as studying, writing, reading, lab work, rehearsing, etc.?

- 5 or fewer hours a week
- 6 - 10 hours a week
- 11 - 15 hours a week
- 16 - 20 hours a week
- 21 - 25 hours a week
- 26 - 30 hours a week
- more than 30 hours a week

ADDITIONAL QUESTIONS

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