

Welcome!

You have not yet experienced life as a student here. But you have some ideas about how you will spend your time, what you will be doing and so forth. We are interested in these ideas. More specifically, what do you expect to do this year as a student? Please complete the items on the following few pages in a way that answers this question. It takes less than 15 minutes to complete this survey.

Your responses are confidential. Keep in mind that the questionnaire will be read by an electronic scanning device, so be careful in marking your responses. Please use a #2 black lead pencil. Marks made by ink pens cannot be scanned. Do not write or make any marks on the questionnaire outside the spaces for your answers. Erase cleanly any responses you want to change.

The benefits from this or any other survey depend on the thoughtful responses of those who are asked to help. Your willingness to participate is very important and very much appreciated. Thank you!

COLLEGE ACTIVITIES

DIRECTIONS: During the coming year in college, how often do you expect to do the following? Indicate your response by filling in one of the circles to the right of each statement.

	Very Often	Often	Occasionally	Never		Very Often	Often	Occasionally	Never
Library and Information Technology					Experiences with Faculty (cont'd.)				
Use the library as a quiet place to read or study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Discuss ideas for a term paper or other class project with a faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use an index or database (computer, card catalog, etc.) to find material on some topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Discuss your career plans and ambitions with a faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read assigned materials other than textbooks in the library (reserve readings, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Socialize with a faculty member outside the classroom (have a snack or soft drink, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a bibliography or set of references for a term paper or other report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ask your instructor for comments and criticisms about your academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a computer or word processor to prepare reports or papers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Work with a faculty member on a research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use e-mail to communicate with an instructor or classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Course Learning				
Participate in class discussions using an electronic medium (e-mail, list-serve, chat group, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Complete the assigned readings before class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search the World Wide Web or Internet for information related to a course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Take detailed notes during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a computer to retrieve materials from a library not at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Contribute to class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
					Try to see how different facts and ideas fit together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiences with Faculty					Apply material learned in a class to other areas (a job or internship, other courses, relationships with friends, family, co-workers, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask your instructor for information related to a course you are taking (grades, make-up work, assignments, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Summarize major points and information from your readings or class notes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss your academic program or course selection with a faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use information or experience from other areas of your life (job, internship, interactions with others) in class discussions or assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
					Explain material from a course to someone else (another student, friend, co-worker, family member).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
					Prepare a paper or project where you had to integrate ideas from various sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DIRECTIONS: During the coming year in college, how often do you expect to do the following? Indicate your response by filling in one of the circles to the right of each statement.

	Very Often	Often	Occasionally	Never
Writing				
Ask other people to read something you wrote to see if it is clear to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refer to a book or manual about writing style, grammar, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper or composition two or more times before you are satisfied with it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask an instructor or staff member for advice and help to improve your writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write a major report for a class (20 pages or more).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Facilities				
Go to an art exhibit/gallery or a play, dance, or other theater performance, on or off campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend a concert or other music event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a campus lounge to relax or study by yourself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet other students at some campus location (campus center, etc.) for a discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend a lecture or panel discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a learning lab or center to improve study or academic skills (reading, writing, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use recreational facilities (pool, fitness equipment, courts, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play a team sport (intramural, club, intercollegiate).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow a regular schedule of exercise or practice for some recreational or sporting activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs, Organizations, Service Projects				
Attend a meeting of a campus club, organization, or student government group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a campus committee, student organization, or service project (publications, student government, special event, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on an off-campus committee, organization, or service project (civic group, church group, community event, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet with a faculty member or staff advisor to discuss the activities of a group or organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage or provide leadership for an organization or service project, on or off the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Acquaintances				
Make friends with students whose interests are different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends with students whose family background (economic, social) is different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends with students whose race or ethnic background is different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have serious discussions with students whose philosophy of life or personal values are very different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have serious discussions with students whose religious beliefs are very different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Often	Often	Occasionally	Never
Student Acquaintances (cont'd)				
Have serious discussions with students whose political opinions are very different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have serious discussions with students whose race or ethnic identification is very different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific and Quantitative Experiences				
Memorize formulas, definitions, technical terms and concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express a set of relationships using mathematical terms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain your understanding of some scientific or mathematical theory, principle, or concept to someone else (classmate, co-worker, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read articles about scientific or mathematical theories or concepts in addition to those assigned for a class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complete an experiment or project using scientific methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CONVERSATIONS

DIRECTIONS: In conversations with others at college during the coming school year, how often do you expect to talk about each of the following?

	Very Often	Often	Occasionally	Never
Current events in the news.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social issues such as peace, justice, human rights, equality, race relations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different lifestyles, customs, and religions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ideas and views of writers, philosophers, historians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The arts (painting, poetry, theatrical productions, dance, symphony, movies, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science (theories, experiments, methods, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computers and other technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social and ethical issues related to science and technology such as energy, pollution, chemicals, genetics, military use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The economy (employment, wealth, poverty, debt, trade, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International relations (human rights, free trade, military activities, political differences, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DIRECTIONS: In these conversations, how often do you expect to do each of the following?				
Refer to knowledge you acquired in your reading or classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore different ways of thinking about a topic or issue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refer to something one of your instructors said about a topic or issue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CONVERSATIONS, cont.

DIRECTIONS: In these conversations, how often do you expect to do each of the following?

	Never	Occasionally	Often	Very Often
Subsequently read something related to the topic or issue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change your opinion as a result of the knowledge or arguments presented by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persuade others to change their minds as a result of the knowledge or arguments you cited.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING/WRITING

During the coming school year, about how much reading and writing do you expect to do? Fill in one response for each item listed below.

	More than 20	Between 11 and 20	Between 5 and 10	Fewer than 5	None
Non-assigned books	<input type="radio"/>				
Textbooks or assigned books	<input type="radio"/>				
Term papers or other written reports	<input type="radio"/>				
Essay exams for your courses	<input type="radio"/>				

OPINION ABOUT COLLEGE

How well do you think you will like college?

- I will be enthusiastic about it.
 I will like it.
 I will be more or less neutral about it.
 I won't like it.

THE COLLEGE ENVIRONMENT

During the coming year, to what extent do you feel that each of the following will be emphasized at this institution? Fill in the circle that best represents your impression on each of the following rating scales.

Emphasis on developing academic, scholarly, and intellectual qualities
Strong emphasis (7 6 5 4 3 2 1) **Weak emphasis**

Emphasis on developing aesthetic, expressive, and creative qualities
Strong emphasis (7 6 5 4 3 2 1) **Weak emphasis**

Emphasis on developing critical, evaluative, and analytical qualities
Strong emphasis (7 6 5 4 3 2 1) **Weak emphasis**

Emphasis on developing an understanding and appreciation of human diversity
Strong emphasis (7 6 5 4 3 2 1) **Weak emphasis**

Emphasis on developing information literacy skills (using computers, other information resources)
Strong emphasis (7 6 5 4 3 2 1) **Weak emphasis**

Emphasis on developing vocational and occupational competence
Strong emphasis (7 6 5 4 3 2 1) **Weak emphasis**

Emphasis on the personal relevance and practical value of your courses
Strong emphasis (7 6 5 4 3 2 1) **Weak emphasis**

The next three ratings refer to relationships among people at this college. To what extent do you feel that each of the following will be emphasized?

Friendly, Supportive, Sense of belonging (7 6 5 4 3 2 1) Relationships with other students or student groups (7 6 5 4 3 2 1) Competitive, Uninvolved, Sense of alienation (7 6 5 4 3 2 1)

Approachable, Helpful, Understanding, Encouraging (7 6 5 4 3 2 1) Relationships with faculty members (7 6 5 4 3 2 1) Remote, Discouraging, Unsympathetic (7 6 5 4 3 2 1)

Helpful, Considerate, Flexible (7 6 5 4 3 2 1) Relationships with administrative personnel and offices (7 6 5 4 3 2 1) Rigid, Impersonal, Bound by regulations (7 6 5 4 3 2 1)

BACKGROUND INFORMATION

DIRECTIONS: Indicate your response by filling in the appropriate circle next to the correct answer.

- Age**
- 19 or younger 24-29 40-55
 20-23 30-39 Over 55

- Sex**
- Male Female

Are you beginning college here or did you transfer here from another institution?

- starting here
 transferred from another institution

Continued on back page

